



# Homework Policy

**Head of School: D Marusamy**

**Chair of Governors:** M Mortiboys

**Date:** Dec 22

**Executive  
Headteacher:** A Hill

**Next review due by:** Dec 2023

We aim for our pupils to attain the highest standards in all subjects. We recognise the importance of a strong partnership between home and school. Homework is just one of these partnerships.

### **Aims**

- To ensure a consistent approach to homework throughout the school.
- To ensure that teachers, parents and children have a clear understanding regarding expectations for homework.
- To ensure that teachers, parents and children are fully aware of the role they play with regard to homework.

***Homework is seen as ‘an essential part of good education that supports children’s development as independent learners’. We believe that homework is one way in which children can acquire the skill of independent learning.***

### **What is the purpose of homework?**

- To consolidate, reinforce and extend skills and understanding particularly in Literacy and Maths.
- To provide opportunities for parents and children to work together.
- To allow parents to gain an understanding of what children are learning in school.
- To allow children to progress towards becoming more independent learners.

The following list gives just a few examples of homework given to pupils:

- reading with a parent
- learning number facts (times tables)
- literacy activities both written and verbal
- logging on to online educational software e.g. Times Tables Rock Star, Education City
- design and create projects
- writing
- learning sounds/ spellings

### **What is the role of the school?**

- To provide parents with a clear policy regarding homework.
- To ensure this policy is fully and consistently followed.
- To provide support for parents with information about homework.

### **What is the role of the teacher?**

- To set homework that is appropriate to the needs and abilities of all children.
- To ensure all the children understand the homework they have been given.
- To give feedback about homework.
- To be clear about the time scales for completion and submission.
- To be available to talk to parents and children about homework.

- To recognise and celebrate regular completion of homework of a high standard.
- To inform parents if there is a problem regarding homework.
- To support the child in completing the homework if the pupil struggles.

### **What is the role of the child?**

- To make sure they understand the task that is set, if they do not, they must ask the teacher for support.
- To hand in the homework on time.
- To listen and take on board any feedback about homework.
- To ensure that they have everything they need to complete the homework set each week.

### **What type of homework will my child get?**

#### **Reading**

Children will bring a reading book home from school. In addition to this they may also bring books from the school Library. Bug Club reading scheme is another online resource pupils can access from home (each child has their own log-in).

We encourage children to read daily to an adult, if the child is older (KS2) we also encourage independent reading time. During shared reading time with an adult, the story and characters should be talked about and new words discussed. Any reading at home should be recorded in their reading journal. The reading journal should be brought into school everyday.

#### **Maths**

This will also be based around what the children will be learning in class. Children will be set homework covering the strands taught in lessons. Online activities may also be set for children to access at home (Active Learn). These feature game style activities based on revising what they have learnt in class. Children across the whole school (Year 1 – Year 6) have access to Times Table Rock Stars at home. Children should be practising times tables regularly to develop mathematical fluency.

#### **Talk Homework**

Work could be linked to any other curriculum area such as Science, Geography or History. It could take many forms including preparing a talk, completing a piece of research, conducting an interview or designing and making something. The nature of this work may be more open ended than in other areas. This is a sharing experience between adult and child, a time for parents to 'talk' to and work together on a project with their children

#### **Homework Online**

There are a host of fun and engaging activities that can be done through the school website or online. Children have their own log-ins for Education City, Times Tables Rock stars and Bug Club. Teachers may direct children to particular activities or may allow them to have an independent choice of what they select.

## How much time should be spent on homework?

At Butts Primary School we do recognise the importance of family time and other commitments children may have outside school. Timings are not rigid, but below are some general recommendations.

If teachers set projects for homework, pupils will not receive the expected core subject homework.

<b>Reception</b>	Phonics/ writing (x1 per week) Maths (x1 per week) Reading book (X1 per week)
<b>Key Stage 1</b>	Reading book (daily reading) Maths (x1 per week) Reading comprehension/ phonics/ writing (x1 per week)
<b>Key Stage 2</b>	Reading book (daily reading) Maths (x1 per week) Reading comprehension/ writing (x1 per week)

## Why will children sometimes be given extra homework?

Children who take part in specialised lessons such as intervention classes or after school tuition may sometimes be set extra homework to reinforce the work being done. Any additional tasks will be small and not set on a regular basis.

If a child is finding they have too much work then parents should speak to the child's teacher or the person running the extra sessions. Children in year 6 may be given more if it felt it will support their learning as they approach SATs.

## What about children who do not complete homework?

The expectation is that children will complete homework. If there are any problems with children not completing homework then the teacher will speak to parents to find out why. There may be occasions when a child can complete homework in school.

## Pupils with special educational needs

We set homework for all children as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child. If a child has special needs, we endeavour to adapt any task set so that all children can contribute in a positive way.

## **Monitoring and Review**

It is the responsibility of the Governing body to agree and then monitor the school homework policy. The Governing body may, at any time, request from the school leadership, a report on the way homework is organised in the school.