

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2024/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>High level of pupil engagement during lunchtimes in competitive sporting activities. Sports coach supervised sporting games and trained the pupils.</p> <p>Well-resourced lessons ensured the PE curriculum delivery was to a high standard and encouraged high level of pupil participation and enjoyment.</p> <p>After school sports clubs were well attended and pupils participated in a wide range of engaging sports.</p> <p>Trained lunchtime staff managed lunchtime sports games, this encouraged higher levels of participation in active games.</p> <p>8-week cricket course for Y1-6 led by Staffordshire cricket club</p>	<p>Increased pupil participation in sports and active games during break/ lunchtimes.</p> <p>Increased numbers of pupils meeting PE targets and expectations.</p> <p>After school clubs well attended. High pupil demand shows pupils enjoy sports.</p> <p>Increased pupil participation in organised sports during the lunch hour. Decreased behaviour incidents.</p> <p>Exit cricket course questionnaire results showed an increase of pupil's confidence playing cricket and an increase in enjoying cricket. Gifted cricketers were offered places at the Staffordshire cricket club trials.</p>	<p>To provide a wide range of opportunities for pupils to participate in competitive sports externally.</p> <p>Despite the Y6 pupils participating in a one-hour extended swimming session, the cohort was unable to reach the expected national attainment levels for Y6.</p>	<p>Planned competitions with other schools were sometimes cancelled due a range of reasons.</p> <p>Swimming Y6 data</p>

Intended actions for 2025/26

What are your plans for 2025/26?

Intent

Pupils to be competent swimmers and able to perform more than 1 stroke by the end of Y6.

Increase pupil participation in physical activities during the school day.

Increased pupil participation in competitive sports with other schools

High quality PE lessons delivered by all staff

Active sessions are well resourced

How are you going to action and achieve these plans?

Implementation

Continue to provide additional coaching for swimming sessions and extend the swimming sessions to 1 hour per week per class to support progress.
Advertise/encourage parents to engage in out of school swimming lessons for KS1 children through workshops and newsletters.

Provide games during lunch times and ensure they are adequately resourced

PE Lead to plan sporting competitions with other Cadmus/ local schools

PE Lead to have allocated time to shadow and support staff to ensure high quality PE lessons are planned and delivered

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Employing 2 swimming coaches allows for smaller group teaching and doubled time allows pupils more time to practice swimming in the pool. The number of Y6 pupils reaching national swimming expectations will increase.</p> <p>Increased pupil participation in physical activities during break times and lesson times.</p> <p>More pupils have the opportunity to participate and experience sporting competitions. Talented pupils have the opportunity to take part in competitive sports.</p> <p>More pupils engage in external sport clubs e.g. local cricket team.</p> <p>After school clubs increase the amount of time pupils engage in physical sport.</p> <p>High quality & well-resourced PE lessons delivered.</p>	<p>Swimming data for each class showing progress</p> <p>PE lead to observe break times and listen to pupil voice. Pupils engaged and enjoying sports.</p> <p>Higher number of participation in sporting competitions.</p> <p>After school sports clubs are well attended.</p> <p>Observations show high quality and well-resourced lessons with a high level of pupil engagement and enjoyment.</p>

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?

What **evidence** do you have?