

Skills and Knowledge Progression

Subject area: Geography

Skill/ knowledge	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Location Knowledge	Name and locate local town .	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Name and locate the world's seven continents and five oceans .	Name and locate countries and cities of Europe , geographical regions and their identifying human and physical characteristics, key topographical features (in hills, mountains, coasts and rivers) and land-use patterns; and understand how some of these aspects have changed over time. Locate the world's countries, using maps to focus on Europe (inc the location of Russia), North, and South America , concentrating on their environmental regions, key physical and human characteristics, countries and other major cities.	On a world map locate the main countries in Africa , Asia and Australasia/Oceania, North and South America, Europe. Identify their main environmental regions, key physical and human characteristics, and major cities Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn.	On a world map locate the main countries in Africa, Asia and Australasia/Oceania, North and South America, Europe. Identify their main environmental regions, key physical and human characteristics, and major cities Compare 2 different regions in UK rural/urban. Locate and name the main counties and cities in England. Linking with History, compare land use maps of UK from past with the present, focusing on land use. Identify the position and significance of latitude/longitude and the Greenwich Meridian. Linking	On a world map locate the main countries in Africa, Asia and Australasia/Oceania, North and South America , Europe. Identify their main environmental regions, key physical and human characteristics, and major cities. Linking with local History, map how land use has changed in local area over time. Name and locate the key topographical features including coast, features of erosion, hills, mountains and rivers. Understand how these

					with science, time zones, night and day	features have changed over time.
Skill/ knowledge	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Place Knowledge	Observe and describe the human and physical geography of a small area of the United Kingdom.	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area a European country.	Understand geographical similarities and differences through studying the human and physical geography of a region of the UK and a region in South America.	Understand geographical similarities and differences through studying the human and physical geography of a region in the United Kingdom and an African country.	Compare a region in Europe/UK with Asia with significant differences and similarities.	Compare a region in UK with a region in North or South America with significant differences and similarities.
Skill/ knowledge	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Human and Physical Geography	Identify seasonal/daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the North and South poles. Use basic Geographical	Identify seasonal/daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the North and South poles. Use basic Geographical vocabulary to refer to key physical features (inc – beach, cliff, coast, forest, hill, mountain,	Describe and understand key aspects of: Physical geography including key topographical features (inc hills, mountains, coasts, rivers) and land patterns; and understand how some of these aspects have changed over time.	Describe and understand key aspects of Physical geography, including: climate zones, biomes and vegetation belts. Types of settlements in modern Britain: villages, towns, cities.	Describe and understand key aspects of : Physical geography including coasts, rivers and the water cycle including transpiration; climate zones, biomes and vegetation belts.	Describe and understand key aspects of : Physical geography including Volcanoes and earthquakes, looking at plate tectonics and the ring of fire. Distribution of natural resources focussing on energy (link with coal

	vocabulary to refer to physical features of their school and its grounds and of the surrounding environment.	sea, ocean, river, soil, valley, vegetation, season, weather) and human features (inc city, town, village, factory, farm, house, office, port, harbour, shop) of a contrasting non-European country.	Physical geography, including: climate zones, biomes and vegetation belts (link to work on Rainforest) Types of settlements in modern Britain: villages, towns, cities.		Human geography including trade between UK and Europe and ROW Fair/unfair distribution of resources (Fairtrade).	mining past History and eco-power)
Fieldwork Opportunities	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Fieldwork around school grounds. Field visit to Walsall town centre to Sister Dora statue.	Fieldwork around school grounds. Field visit around school surrounding area (allotment visit). Map work linked to school trips e.g. Theatre	Field visit to the town centre e.g. Library Map work linked to school trips e.g. Dudley zoo	Field visit to Arboretum Map work linked to school trips e.g. ThinkTank	Field visit to local town centre e.g Art gallery Map work linked to school trips e.g National Space Centre/ residential	Field visits – Local environment Map work linked to school trips e.g. Black Country Museum/ Drayton Manor residential
Geographical Skills and Fieldwork	Use maps, atlases and globes to identify the continents and oceans studied at this key stage. Use locational and directional language (eg, near and far, left and right), Describe the location of features and routes on maps. Use photographs to recognise landmarks	Use world maps, atlases and globes to identify the United Kingdom and its countries. Use simple compass directions (North, East, South and West), to describe the location of features and routes on a map. Use aerial photographs and plan perspectives to recognise landmarks and	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the	Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied Learn the eight points of a compass, and four-figure grid references. Use fieldwork to observe, measure and record the human and	Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied. Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom in the past and present.	Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied. Extend to 6 figure grid references with teaching of latitude and longitude in depth. Expand map skills to include non-UK countries.

	<p>and basic human and physical features; devise simple picture maps.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds.</p>	<p>basic human and physical features: devise a simple map; and use and construct basic symbols in a key.</p> <p>Use fieldwork and observational skills to study the key human and physical features of the schools surrounding areas.</p>	<p>United Kingdom and the wider world.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>
--	--	---	---	---	--	--