

Summer Term What can we learn from historians and explorers? Year 2

English

The Day the Crayons Quit - this story allows us to explore emotions and the feelings of others. The children will have the opportunity to write letters with a particular focus on an apology letter from Duncan to the one of the crayons. They will be exploring and writing postcards using an informal tone with a focus on the use of apostrophe to show contractions.

The Twits - the children will enjoy in the delight of reading Roald Dahl's The Twits and delving into the world of Mr and Mrs Twit. They will have the opportunity to write a variety of genres such as character descriptions using expanded noun phrases, instructional writing for a revolting recipe, a diary entry and a narrative with the opportunity to follow a playscript.

History

We are learning about past events, people and changes in the past. The children will compare toys from different time periods, identifying similarities and differences. Children will identify different sources that they can use to find out about the past. We will also make comparisons between the type of jobs, transport, houses, clothes and schools against the Victorian era.

Enrichment

Class Story
Inter-house Competitions - Sports Day
Themed Workshops
Visit the local town
Visit Dudley Zoo and Castle

Community

Maintaining the school gardens.
Visiting the arboretum
Visiting the allotments.

Community Concepts

Children will explore why and how communities change over time.

Art/ D&T

Cooking and Nutrition

- I can make food by thinking about a healthy diet.
- I know where different food comes from.

Clay and Pointillism

- I can manipulate malleable materials in a variety of ways.
- I can explore sculptures with a range of malleable media.
- I can use simple 2-D shapes to create 3-D.

Computing

We are animators - making short clips.

We are zoologists - data collecting about mini-beasts.

P.E

We are learning to play cricket, tennis, rounders and athletics, developing many skills such as:

- Throwing, catching, passing, batting, running, jumping and team work.

Science

Little master Chef - focusing on good hygiene, how to stay safe whilst cooking. The importance of a good diet and how to cook a good meal.

Our Local Environment - focusing on habitats, food chains, living things and animal groupings such as birds, reptiles, amphibians, mammals, fish and insects.

Geography

Geographical Skills and Fieldwork:

- I can use geographical vocabulary, North, East, South and West.
- I know the threats to our world and how to prevent them.
- I can use observational skills to study my local surroundings.
- I can read a map and identify symbols in a key.

Music

Creating and developing musical ideas and creating short musical patterns through our Sing Up music scheme

R.E/ SMSC

Children will explore:

- It's my body and our personal boundaries and how we keep ourselves safe.
- Rules and routines and how it is important to have those in place but can differ depending on where they are.