My family, home, environments and celebrations.

Reception

Butts Primary School
"one school, one community"

Communication, Language and Literacy

Autumn 1 - My family and my homes, homes around the world (exploring immediate personal environments, family structures, and expanding vocabulary through comparisons with homes around the world).
Autumn 2 we shall be focusing on celebrations Bonfire Night, Armistice day, and Christmas.
The Natural World: Exploring animals in Autumn and animals that help us.
We will be focusing on:
*To begin to recognise book language
* To develop writing for a purpose
*To begin to identify and generate rhyming words.
*To begin to retell a simple story using story language
*To begin to understand that words convey meaning
*To learn the sounds
*To hear the sounds in simple words.
* To read simple words
* To develop their writing of simple words and their name.
*To develop their vocabulary
*Also to listen to others in a small group and share conversations and thoughts

Personal, Social, Emotional Development

To know how to care for themselves
* To develop their independence
*To think of ways to keep themselves safe
* To think about their own and other people's feelings
* To be able to play and share with others
* To develop their confidence in speaking to other in small groups
* To understand that other people have different needs, cultures and beliefs

Mathematics

* Subitise amounts to 5 and noticing the parts of a whole amount
*Recognise numeral to 10
*Explore the calendar and time as days of the week, tomorrow, yesterday
*Investigate seasons
* To explore number bonds to 5
*To explore the pattern of number
*To use the language 'more' or "less"
*Explore patterns and shapes

Physical Development

To develop gross motor skills through; using outdoor equipment and during P.E sessions where we will be:
*Exploring different ways of moving with confidence
*Follow more than one instruction
*To stop on a signal
*To move with control and coordination
*To move in response to music
*To match their movements to music
*Show awareness of space, of themselves and others
*Recognising the importance of keeping healthy
*Using a range of small equipment and tools
*Creative cutting and sticking activities
*Pencil control activities

Expressive Arts and Design

*To recognise colours
*To explore mixing colours
*To experiment with malleable materials
*To explore different textures
*To develop their fixing skills
* To make a 3 dimensional structure
* To join in with singing rhymes
*To be able to clap a simple rhythm
*To explore the different sounds instruments can make
* To develop their imaginative skills through role play and small world activities

Community Concepts

Story sessions

Understanding the World

*To find out about living things
*To be interested in their lives and people around them
*Talk about our animals that help us
* To make something with a purpose in mind
To know that weather changes
*To explore different kinds of celebrations
*To use all their senses to investigate
* To find out about the place they live in
*To become aware of other places in the world
* Famous artists