

Topic: Stone Age – How did the Stone Age influence today? Year 4

English

English work based on two texts, **Stone Age Boy by Satoshi Kitamura** and **How to skin a bear by Twinkl**. Both texts focus on detailing life during the Stone Age. Children will learn about the diet of hunter-gatherers and will be able to find out more about the types of weapons, clothes and homes that people would have had in the Stone Age. Another key theme of this story is adventure, as Bee and Dog bravely journey to reunite with their tribe. The children will be writing for a range of genres including diary entries, description, newspaper reports, letters, poetry, a story from a character's perspective. Children will use a range of grammar, choosing appropriate pronouns and nouns to build cohesion, punctuation, rich vocabulary and skills of editing and improving over the course of the term.

Community concepts

Stone Age Day themed workshop
Parent DT workshop
Parent Purple Mash workshop
Timetable Workshop

Computing

- Introduction to Purple Mash
 - Animation
- Unpacking Hardware and Software
 - Sound Stories
 - Logo

Art/ D&T

Creating and designing Stone Age inspired clay jewellery.
Create cave paintings inspired from the Stone Age.
Evaluate products and suggest improvements.

Geography.

Children will review their knowledge of weather and climate differences. They will learn about the six main climate zones and the weather conditions in each. Children will understand the difference between climate and weather.

History

Children will learn about the Stone Age between all of the three ages including Palaeolithic, Mesolithic and the Neolithic period. Children will study the Stone Age and their life style within the Stone Age and compare it to Modern Britain.

Children will develop their understanding that Stone Age people hunted for food and what they ate. Understand differences between Stone, Bronze and Iron ages. Know what people learnt from Stone Age paintings and use subject specific words such as monarch, settlement, invader.

French

Across the term we will be learning:

- Pets
- At home
- Going to school
- In my classroom

Music (Keyboard Tuition)

Learn C note position. Right hand position C- G fingers 1 -5, Basic rhythmic notation

Science

What's that sound – exploring how sounds are made and how they travel, using a range of resources.

Living things and their habitats – classifying and identifying living things, investigating the mini-beasts and living things in our school grounds, and exploring the importance of pollination and the bee crisis.

Enrichment

The children will take part in these linked activities:-

- Roald Dahl Day
- World Book Day
- Black History Month
- World Peace Day
- European Day of Languages
- Forest School

P.E

The pupils will be developing team skills through football training, netball and team building and tag rugby.

PSHE/RE/RSE

Diverse Britain
This unit enables children to identify that they should be respectful of difference. They learn about British people, rules, the law, liberty and what living in a democracy means. They also learn about the importance of being tolerant of differences within their society.
Buddhism