



<p>English</p> <p>English work will be based on a variety of class texts such as:-</p> <p>Paddington Bear by Michael Bond– children will write a caption, a character description, a postcard and describe a setting. They will write a set of instructions to make a marmalade sandwich, write a recount of his journey and rehearse a written poem.</p> <p>Meg and Mog by Jan Pienowski – pupils will learn to apply phonic knowledge to decode words and read aloud, write character descriptions, work on sentence structure, learn about nouns, verbs and adjectives, writing spells and alien words.</p> <p>Handwriting- pupils will practice letter formation and secure a firm pencil grip.</p> <p>Maths</p> <p>Numbers to 10, Addition and subtraction within 10, Shape and patterns, Numbers to 20</p> <p>Addition and Subtraction within 20</p>		<p>Science</p> <p>Who am I? In this topic children will learn about the basic body parts of the human body and explore their five senses.</p> <p>Celebrations: This topic explores materials, plants and light.</p>	<p>Computing: Introduction to Purple Mash and Creative Computing</p> <p>This unit introduces Purple Mash to children through a range of activities, children will learn about 2Dos, saving work and navigating to key areas. They will develop their mouse, keyboard and computing skills using creative tools. Like 2DIY tools to paint, create jigsaws, and make simple drag and drop games.</p>
<p>History</p> <p>Changes within living memory - discuss the differences between last year and this year, using school (change from Reception to Year 1) and recent changes.</p> <p>Key Individuals - lives of significant historical figures including those from different periods such as Rosa Parks- celebrating Black History Month.</p> <p>Significant local people such as Dorothy Pattison, Jerome K Jerome, Sidney Webster and John Henry.</p>		<p>Art/ D& T</p> <p>Making: in this topic Children will design and contribute to making Paddington a new item of clothing.</p> <p>Drawing: In this topic children will use the style of Ernest Kercher to produce pictures.</p>	<p>Geography</p> <p>They will use first hand sensory exploration and observations to investigate the key features of their school grounds. Children will devise simple maps, including map symbols to represent their observations. Children will learn about compasses and the simple use of directional language. Children will reflect upon the data collected to answer how their school grounds support and encourage plant life. Children will present their data to answer their enquiry.</p>
<p>Enrichment</p> <p>WOW day – Meg and Mog themed.</p> <p>Inter-house competitions.</p> <p>World Book Day</p> <p>Children In Need Day</p> <p>Autumn Workshop</p>	<p>Community</p> <p>Mental Health and Wellbeing Talk Time</p> <p>Watermill Home -bringing communities together (penpals)</p> <p>Harvest Foodbank donations.</p>	<p>French</p> <p>Explore the world we live in and the languages spoken. Learn about what a language is and what makes each one different. Children will learn to say hello and goodbye.</p> <p>Languages Day</p>	<p>Music/ Drama</p> <p>Children will be working on developing active listening (movement), beat, (echo singing, showing pitch moving).</p> <p>Also they will be introduced to timbre, tempo, dynamics, pitch, classical music, structure and graphic symbols.</p> <p>They will be learning the Menu song, Colonel Hathi’s March and Magical musical aquarium.</p>
		<p>P.E</p> <p>Football skills, controlling the ball, passing the ball, developing flexible skills for controlling the ball.</p> <p>Hockey - using the hockey stick correctly, controlling the ball in different directions.</p>	<p>R.E/ SMSC</p> <p>The topics covered are: Teams ad Friendships. Pupils will explore ways to express their feelings and managing change. Anti-bullying and Diversity.</p> <p>Celebrating festivals.</p> <p>How to say thank you.</p>