

**English**

Literacy work based on class text – Macbeth adapted by Anna Claybourne and The Boy in Striped Pyjamas by John Boyne.

Children will be writing for a range of genres, including diary entries, descriptions, informal letters and newspaper reports. Children will use a range of grammar, punctuation, rich vocabulary and skills of editing and improving over the course of the term.

**Science**

**Evolution and inheritance** – how living things have changed over time; the concept that characteristics are passed from parent to offspring; variations over time can make animals adapt.

**Light** – how light travels and enables us to see things; how shadows are produced and how light is reflected; using scientific skills to raise and answer questions

**Computing**

We are publishers – creating a yearbook or magazine.

We are connected – developing skills for social media.

**Art/ D&T**

Explore the artist Banksy and create environmental artwork linked to our topic.

Pupils will use recycled materials to design and create substantial clothing, evaluating their final products.

**Geography**

Pupils will Interpret a range of sources of geographical information, including maps to locate Maya cities and identify countries in Mesoamerica.

**History**

In this unit, pupils will discover facts about the Maya civilisation. They will explore and explain different ritual elements of the ancient Maya religion and consider similarities and differences between ancient religions and different religions today. Pupils will look at the Maya number system and will find out what Maya people ate and grew. They will research and provide some of their own ideas about the significance of corn and chocolate.

Pupils will construct informed responses based on relevant historical information eg. Chichen Itza and learning about the buildings left behind.

**French**

In French, the pupils will learn how to say different types of food, months of the year, animals, towns and cities and discuss their home in a conversation using the French language.

**Music/ Drama**

Compose, act and perform to an audience.

This term, pupils will be continuing to practise skills, including: developing accuracy in pitch; recognising vocals and instruments in piece of music; sing in unison and in a Gospel style; understand techniques for creating a song.

**Enrichment**

- Arboretum visit
- Forest school sessions
- World Book Day
- Mayan Day
- Butts 30<sup>th</sup> Year celebration

**Community**

Protecting and preserving our community: erosion, pollution, climate change, global awareness.

Queen Mary’s student workshops

**P.E**

The pupils will be developing PE skills through gymnastics, dance, and cricket.

Staffordshire cricket club are leading extra cricket lessons once a week.

**R.E/ PHSE**

PHSE – Pupils will be looking at the importance of being safe in the community.

RE – Pupils will be studying Christianity and Humanity.