

Topic: Awesome Egyptians – How did life in Ancient Egypt differ from life today?

Year 4



English

During this topic we will be exploring a called 'A Mummy Ate my Homework' by Thiago de Moraes. We will identify a range of fiction and non-fiction writing genres, exploring new and rich vocabulary to improve our writing. The Children will be writing a range of genres including narrative, fiction, non-fiction, recount and poetry.

In addition to this, we will be consolidating our understanding of how to use apostrophes for possession and inverted commas to show speech.

Enrichment

Egyptian Day workshop

Forest school sessions

Leather museum visit to make Egyptian masks.

Computing

We are musicians – creating a piece of music in GarageBand.

We are bloggers – sharing experiences and opinions.

History

Identify the importance of the River Nile in Ancient Egypt and the benefits it had for the Egyptians.

Understand the process of mummification and the religious beliefs from this time period.

Use Ancient Egyptian artefacts to learn about the history of the Ancient Egyptian time period.

Recognise how the Egyptians used to communicate.

Explain how people living in Ancient Egypt were separated by class and how their job roles differed between them.

Art/ D&T

Creating and designing Ancient Egyptian Canopic jars.

Make puppets of Ancient Egyptian Gods and Goddesses.

Evaluate products and suggest improvements.

Demonstrate a range of baking and cooking techniques.

Geography

Identify the physical and human features of Ancient Egypt including the River Nile and the Pyramids.

Locate Egypt on a map and make comparisons between the country and the United Kingdom.

Science

Looking at states...

Thinking about states of matter and how liquids, solids and gases can be heated and cooled to change state. Linking this knowledge to food and the water cycle.

Teeth and eating...

Identifying different groups of teeth and their purpose, exploring the digestive system and how it works, and categorising producers, predators and prey

Community Concepts

- = Power of unity in communities e.g building pyramids
- = Unfair distribution of wealth in communities (rich vs poor/ slaves)

French

Date and Time

My Home

My Town

Animals

P.E

Dodge ball

Gymnastics

Swimming

Music/ Drama

Learn C note position. Right hand position C- G fingers 1 -5, Basic rhythmic notation

R.E/ PSHE

Pupils will explore Sikhism.

In PSHE they will look at the importance of safety first.