

English

English work based on 2 texts; **The Butterfly Lion** By Michael Morpurgo, and **The Fastest Boy in the World** by Elizabeth Laird. The texts explore theme of friendships, relationships and dilemmas characters may face. Writing focus for pupils will be to create a persuasive letter to Bertie's father for The Butterfly Lion. The pupils will also focus on writing diary entries and descriptive writing for settings and characters. The Fastest Boy in the World will allow pupils to write a non-chronological report based on animals. Pupils will also explore and create poems in the style of Haikus.

Enrichment

The children will take part in these linked activities:-

- Forest School
- African tribal dance
- African Day

Computing

We are artists – in this unit, pupils will use coding to fuse geometry and art.

We are meteorologists – in this unit, pupils will take on the role of meteorologists and weather presenters by collecting and analysing data and presenting.

Geography

All around the world- Find out about the different continents and countries of the world focusing on Africa. Children to make comparisons between the physical and human features of African countries and European countries.

The children will compare countries looking at weather changes and time differences. They will investigate the equator, the different hemispheres, longitude and latitude and find out what they mean.

Art/ D&T

Focusing on the artist Gakonga, create a piece of African art looking at using a mixture of textures, patterns and materials.

Design and make their own purse and bag using the technique called printmaking.

History

Children will be able to locate the Benin Kingdom on a map of Africa and place its significance on a timeline of African history. They will be able to discuss the key traditions, beliefs and rituals in African history.

Science

Power it up...

Children will learn how to be safe with the use of electricity and understand how to change a circuit by changing its components. Children will finish by designing a component.

The Big build...

Children learn about building towers and bridges and understand the construction and the exploration of bridges.

Community concepts

Celebrating diverse communities

Tribal communities (closed community)

Inclusion in a community

French

In French, the pupils will learn how to say different types of clothing, shopping, sports and hobbies and weathers in a conversation using the French language.

Music

Learn C note position. Right hand position C- G fingers 1 -5, Basic rhythmic notation

P.E

The pupils will be developing team building and gross motor skills through tennis, cricket, athletics and rounders.

Staffordshire cricket club are leading extra cricket lessons once a week.

R.E/ PSHE

Pupils will explore Christianity.

In PSHE they will look at the importance of aiming high.

