

<p>English & Maths</p> <p>Literacy work based on two texts, Romans on the Rampage by Jeremy Strong read in the first half term, and Escape from Pompeii by Christina Balit read in the second half term. Both texts explore the themes of friendship and overcoming challenges and give us different perspectives of life in Ancient Rome. Writing focus for pupils is to use adjectives, similes and paragraphs in their writing, while consistently using punctuation correctly and expanding our vocabulary.</p> <p>Maths lessons in the Autumn Term are based on number sense, place value, graphs, addition, subtraction, length and perimeter. We continue our mental maths skills during our weekly arithmetic lessons.</p>	<p>Science</p> <p>Our topic for the first half term is; Rocks, Fossils and Soil – Exploring how rocks, fossils and soil develop over time.</p> <p>For second half term it is: Food and our Bodies – Looking at skeletons, muscles and different food groups.</p>	<p>Computing</p> <p>During the Autumn term, the pupils will focus on Online Safety and how to keep safe. They will explore the different methods of communicating such as emailing. They will use chrome books for research and reading programmes.</p>
<p>History</p> <p>This term the pupils will be exploring ‘The Romans.’ Throughout the term children will be learning about different aspects of Ancient Roman life. We will be sequencing key events, putting them in chronological order over the 1200 years of the Roman era. Discovering how Rome was built and how the Romans took 500 years to invade all of Italy. We will be leaning how the culture of Ancient Rome was spread throughout the Roman Empire and still has an impact in the Western World today. Especially in areas such as government, engineering, architecture, language and literature.</p>	<p>Art/ D& T</p> <p>DT – Creating a chariot with moveable parts.</p> <p>Art – Designing and creating a sculpture, exploring the artist Lorenza Quinn.</p>	<p>Geography</p> <p>Children will explain the importance of bees, the differences between bumblebees and honey bees. They will explain the process of pollination, and assess how bee-friendly school grounds are. Be able to plan ways to make their school more bee-friendly. Children will explain the important features of settlements, how settlements have changed through time and explain why settlers choose specific settlements. While visiting the Arboretum we will practise and develop our</p>
<p>Enrichment</p> <p>The children will take part in these linked activities:-</p> <ul style="list-style-type: none"> • Roald Dahl Day • Black History Month • World Peace Day • Space Week • European Day of Languages • Arboretum Visit • Forest School 	<p>Community Concepts</p> <p>Importance of inventors in communities (past and present).</p>	<p>French</p> <p>Across the term we will be learning:</p> <ul style="list-style-type: none"> • where France is and its main cities • French numbers to 30 • daily greetings • colours • celebrations
<p>Music</p> <p>Children will be learning to play the keyboards through the Walsall Arts Centre.</p> <p>They will learn basic rhythm notation, C and G position.</p>	<p>P.E</p> <p>The pupils will be developing team skills through football training, netball and team building and rugby. They will focus developing skills to improve their own personal performance.</p>	<p>R.E/PSHE/RSE</p> <p>Money Matters - children will explore the advantages of different payment methods and how people can use these to pay for things they want and need. They will consider the reasons people may have for borrowing money and how people can keep money safe when making payments online and offline.</p> <p>Holy buildings and sacred spaces</p>