

**English**  
 English work will be based on a variety of class texts such as:-  
**Paddington Bear** by Michael Bond– children will write a caption, a character description, a postcard and describe a setting. They will write a set of instructions to make a marmalade sandwich, write a recount of his journey and rehearse a written poem.  
**Meg and Mog** by Jan Pienowski – pupils will learn to apply phonic knowledge to decode words and read aloud, write character descriptions, work on sentence structure, learn about nouns, verbs and adjectives, writing spells and alien words.  
 Handwriting- pupils will practice letter formation and secure a firm pencil grip.

**Maths**  
 Numbers to 10, Addition and subtraction within 10, Shape and patterns, Numbers to 20  
 Addition and Subtraction within 20

**History**  
 Changes within living memory - discuss the differences between last year and this year, using school (change from Reception to Year 1) and recent changes.  
 Key Individuals - lives of significant historical figures including those from different periods such as Rosa Parks- celebrating Black History Month.  
 Significant local people such as Dorothy Pattison, Jerome K Jerome, Sidney Webster and John Henry.

**Enrichment**  
 WOW day – Meg and Mog themed.  
 Inter-house competitions.  
 World Book Day  
 Children In Need Day  
 Autumn Workshop

**Community**  
 Mental Health and Wellbeing Talk Time  
 Watermill Home -bringing communities together (penpals)  
 Harvest Foodbank donations.

**Science**  
 Who am I? In this topic children will learn about the basic body parts of the human body and explore their five senses.  
 Celebrations: This topic explores materials, plants and light.

**Art/ D& T**  
 Making: in this topic Children will design and contribute to making Paddington a new item of clothing.  
 Drawing: In this topic children will use the style of Ernest Kercher to produce pictures.

**French**  
 Explore the world we live in and the languages spoken. Learn about what a language is and what makes each one different. Children will learn to say hello and goodbye.  
 Languages Day

**P.E**  
 Football skills, controlling the ball, passing the ball, developing flexible skills for controlling the ball.  
 Hockey - using the hockey stick correctly, controlling the ball in different directions.

**Computing**  
 We are Treasure hunters: In this topic pupils learn basic programming ideas through using robots and beebot.  
 We are Chefs: In this topic pupils produce short videos of themselves making a healthy meal or snack.

**Geography**  
 They will use first hand sensory exploration and observations to investigate the key features of their school grounds. Children will devise simple maps, including map symbols to represent their observations. Children will learn about compasses and the simple use of directional language. Children will reflect upon the data collected to answer how their school grounds support and encourage plant life. Children will present their data to answer their enquiry.

**Music/ Drama**  
 Children will be working on developing active listening (movement), beat, (echo singing, showing pitch moving).  
 Also they will be introduced to timbre, tempo, dynamics, pitch, classical music, structure and graphic symbols.  
 They will be learning the Menu song, Colonel Hathi’s March and Magical musical aquarium.

**RE/PSHE/RSE**  
 The unit allows children to explore their own family life, home and school and compare these to children’s around the world which are different from their own.  
 Celebrating festivals.