

English

The Tiger who came to Tea and The Rainbow Fish

Pupils will learn to apply set 1, 2 and 3 phonic knowledge to decode words and read aloud, they will also learn to read different high frequency words in different contexts. Children will write character and setting descriptions. They will write about different adventures the characters have been on and their own personal adventures. Children will work on sentence structure, learn about nouns, verbs and adjectives, with a strong emphasis on correctly writing sentences using capital letters, finger spaces and full stops. While learning to incorporate their sentences into paragraphs and stories.

History

This unit looks at the changes in technology over the past 60 years. The children will begin by thinking about the term 'technology' and what that means. They will then consider the technology that they use in their everyday lives. The lessons then look back at technology of the past, spanning 60 years.

Lessons 2, 3 and 4 focus on a specific kind of technology e.g. technology to help us write, talk and be entertained. Children will make comparisons between technology of the past and the modern day, thinking about how our lives have changed with the advances in technology. The lessons then move on to thinking about historical figures in the history of technology, e.g. Tim Berners-Lee and the impact his inventions have had. Throughout all of these lessons, children will discuss what things we do to help us find out about the past. The children will learn about being a history detective and will be encouraged to ask questions, make comparisons and use evidence to help them come to conclusions.

Enrichment (wow/trips/visitors)

The children will take part in these linked activities:-

- Themed days
- Dudley Zoo
- Sports day
- Forest school
- Graduation

Community/Community Concept

Communities change over time – e.g. old buildings, new buildings in our local area.

Science

Mini World – Minibeasts and their habitats. Children will learn about lots of different animals without a backbone. They will understand how some minibeasts use camouflage and some have different defences to avoid being eaten.

Explore creatures which live and travel in the sea, how they survive and how they live. Learn about life cycles.

Art/ D& T

Making a sandwich – children will design and make a healthy sandwich.

3D and sculpture – children to make a 3d fish inspired by artist Olivia Pilling.

French

Children will be able to locate where France is in the World and understand how some aspects of French culture may be different to ours.

Listen to a variety of French songs.

P.E

We are learning to play cricket, tennis, rounders and athletics, developing many skills such as:

-Throwing, catching, passing, batting, running, jumping and team work.

Computing

We are rhythmic – pupils are learning to create sound patterns in ScratchJr. This explore media.

We are detectives – pupils are using data to solve – this explores data gathering clues.

Geography

Children will begin learning about space and scale by looking at their classroom location using a planned perspective of the school. Children will then look at the location of their school on their street, including some of the other key human and physical features of the area. Children will explore the location of their town within the United Kingdom and learn about the UK's four countries and capital cities. They will learn about the seasons in the United Kingdom and how they change. Children will then look at where the United Kingdom is in the world, learn the names of the continents and oceans and look at weather and climate across the globe.

Music

Dancing and drawing to Nautilus -pupils will actively listen to musical signals, internalising beat, draw to music, movements/actions, electronic music.

Cat and Mouse - pupils learn mood, tempo, dynamics, rhythm, timbre, dot notation.

Come dance with me – call and response, echo singing, and playing percussion, crotchet, quavers, crotchet rest, developing beat skills.

R.E/PSHE

In PSHE, children will learn about safety in an around the home, outside and online.

In RE, children will learn about ways to care for others.

Wellbeing – Ensuring we all understand how to stay healthy and have a positive mental health mind-set.