

## Communication Language and Literacy

### Texts:

Mary Anning, Facts about Dinosaurs

Mr Wolf's Pancakes, My Mum, The Gingerbread Man, The Runaway Chapatti, The Easter Story, Picasso, Eric Carle,

The Tiny Seed

- To develop our sentence writing skills and to know that a sentence begins with a capital letter and ends with a full stop.
  - To develop writing for a purpose
- Continue with RML and develop our reading skills to decode more complex words
  - To develop their vocabulary
  - To use story and information books.
  - To write labels, captions and lists.
  - To continue their letter formation.
- To enjoy listening to different types of stories and poems.
  - To extend and develop their vocabulary
- To be able to speech and share ideas with the rest of the class
  - To be able to write more independently.
- To continue reading and learning to read fluently

## Physical development

To develop gross motor skills through; using out door equipment and during P.E sessions where we will be:

- Exploring different ways of moving with confidence
- To move with control and coordination
- To enjoy using small scale equipment with control e.g. bats and balls.
- To be able to use equipment safely.
- Using a range of small equipment and tools for making constructions
- Enjoying cutting and fixing activities
  - Pencil control activities
- Developing hand eye coordination



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## Personal and Social Development

- To develop their independence
- To think of ways to keep themselves safe.
- To think about their own and other people's feelings.
- To develop their confidence in speaking to others in a large group.
- To understand that other people have different needs, cultures and beliefs.
- To be able to dress and undress themselves.
- To be able to talk about their family and family events, e.g. holidays.
- To continue to be interested and motivated to learn.

## Mathematics

- To recognise numbers to 10 and beyond
- To begin to order numbers to 10 and beyond.
- To subitise and understand the parts of a whole number
- To apply subitising skills to a five and 10s frame and use them in day to day learning to develop a deep understanding of the number system including addition and subtraction
- To identify and learn the names of the four basic shapes and 3d shapes.
- To know what number comes before or after a number.
  - To find 1 more and 1 less than a number
- To know understand and use number bonds to 5
- To learn about time in relation to days, weeks, months, tomorrow, yesterday and future and past events.
- Learn about the seasons and months of the year.

## Expressive Arts and Design

- To develop their fixing and model making techniques.
- To continue to explore textures, 2d and 3d shapes and forms.
- To explore musical instruments and the sounds they make.
  - Singing and performing
- To explore their imaginative skills through role play and puppets.
  - To make structures for a purpose.
  - To make collages and join materials
- To develop their imaginative skills through role play and small world activities.
- To enjoy using different types of media.
- To enjoy exploring famous artists work.

## Understanding of the World

- To be interested in the world around them and ask questions about why things happen and how they work.
  - To make simple maps
- They know that there are some similarities and differences between things in the past
- To learn about different cultures and celebrate their own.
- Discuss people and places from the past, using key texts to help them.
- To make observations about the world around us
  - Celebrations Eid and Easter