

Communication and Language Literacy

My family and my homes, homes around the world.
After half term we shall be focusing celebrations
Bonfire Night, Armistice day, Animals in Autumn
and animals that help us and Christmas.

We will be focusing on:

- *To begin to recognise book language
- * To develop writing for a purpose
- *To begin to identify and generate rhyming words.
- *To begin to retell a simple story using story language
- *To begin to understand that words convey meaning
 - *To learn the sounds
 - *To hear the sounds in simple words.
 - * To read simple words
- * To develop their writing of simple words and their name.
 - *To develop their vocabulary
- *Also to listen to others in a small group and share conversations and thoughts

Understanding the World

- *To find out about living things
- *To be interested in their lives and people around them
 - *Talk about our animals that help us
- * To make something with a purpose in mind
 - To know that weather changes
- *To explore different kinds of celebrations
 - *To use all their senses to investigate
 - * To find out about the place they live in
- *To become aware of other places in the world
 - * Famous artists

Physical development

To develop gross motor skills through; using
out door equipment and during P.E sessions
where we will be:

- *Exploring different ways of moving with confidence
 - *Follow more than one instruction
 - *To stop on a signal
 - To move with control and coordination
 - *To move in response to music
 - *To match their movements to music
 - *Show awareness of space, of themselves and others
- Recognising the importance of keeping healthy
Using a range of small equipment and tools
Creative cutting and sticking activities
Pencil control activities



Reception Learning Autumn 2025

Personal, Social, Emotional Development

- *To know how to care for themselves
 - * To develop their independence
- *To think of ways to keep themselves safe
- * To think about their own and other people's feelings
 - * To be able to play and share with others
- * To develop their confidence in speaking to other in small groups
 - * To understand that other people have different needs, cultures and beliefs

Mathematics

- * Subitise amounts to 5
- And noticing the parts of a whole amount
- *Recognise numeral to 10
- *Explore the calendar and time as days of the week,
tomorrow, yesterday
- *Investigate seasons
- * To explore number bonds to 5
- *To explore the pattern of number
- *To use the language 'more' or "less"
- *Explore patterns and shapes

Expressive Arts and Design

- *To recognise colours
 - *To explore mixing colours
- *To experiment with malleable materials
- *To explore different textures
 - *To develop their fixing skills
- * To make a 3 dimensional structure
 - * To join in with singing rhymes
- *To be able to clap a simple rhythm
- *To explore the different sounds instruments
can make
- * To develop their imaginative skills through
role play and small world activities

