

## Communication Language and Literacy

Letter formation- writing names everyday\*RML- recognising sounds/letters

\*Retell a story/ role play using masks and props.\*  
Selection of books on growing.\*Keep a class bean diary\*Write labels for flower shop/ garden centre role play.\*letter stencils, sponges for printing.\*recording news in busy books. Show and tell, asking questions

\* making choices.\* speaking in sentences.

\*Talking about what a bean/seed needs to grow.

\* role play- flower shop, fruit and veg shop/ dolls, dressing up

\*opportunities for acting out stories with picture clues and props.

\*sequence the story of the very hungry caterpillar. Dressing up in frog costumes, masks and puppets.

## Physical development

\*Small apparatus-balls, hoops,bean bags,bats and balls.\*outdoor equipment- bikes,climbing area

\*create movement for the life cycle of a caterpillar

\*Wheelbarrow races outdoors- work in pairs

.\*sort beans, seeds and lentils using tweezers.\* use percussion instruments.

\*digging and planting outdoors



Nursery learning Summer  
**Growing**

## Knowledge and Understanding of the World

Observe lifecycle of caterpillar and tadpole (real caterpillars and tadpoles)

\*Use magnifying glasses and discuss how things appear larger.

\*What do seeds need to grow? Investigate.

\*Plant beans in transparent jars and observe their growth.

\* plant sunflowers and look after them at home/ and school.\* Label a flower using wall mounted fabric activity.\*observe real flowers- leaves, stem, petals, textures and scent.

Small allotment area outdoors with pots, tools for planting

Flower shop with pots, flowers, wrapping paper and flower arranging tools.

\*Visit to local park- looking for signs of spring Allotment visit.

## Personal and Social Development

- Dress/undress/Toileting/ hand washing
- \*working together/interacting with group.
- \* turn taking
- Patience- waiting (for plants to grow)
- \*caring for plants and living creatures.
- \*talk about plants that grow to provide us with food and drink.  
\* Farmers and the work that they do.( visit to allotments)- parents craft day.
- \* talk about pets and we look after them.

## Mathematical Development

\* \_ Sort seeds according to size and shape.

\*Measure tallest and shortest child against wall, then measure against class beanstalk.

\*Use money in role play- flower shop.

\*sort plants in height order- use cubes to measure

\* repeated patterns to make long and short caterpillars. Sequencing stories.

\*Add petals to sunflowers- simple addition with two flowers.

\*Ordering frogs to 10 and beyond

\*measuring with pots in water play- full/empty

## Creative Development

Use various materials to make flowers for the flower shop.

\*Observational drawing of sunflowers using pastels, chalks and paint.

\*Use blob and fold technique (using acrylic paints) create symmetrical butterflies.

\*Make a frog with concertina legs.

\*drawing and cutting out large leaves to add to beanstalk to go all around the nursery.

\* Ladybird collage.

\*Make footprints and measure with giant's foot prints.

\*Selection of beans and seeds to add to creative resources.