

## Communication Language and Literacy

Respond to stories.

Speak in a sentence /I word - making choices.

Talk about ourselves- I can, I like, I am.

Join in with songs and rhymes- (Head shoulders knees and toes...)

Use language imaginatively in role-play areas.

Develop listening skills.

Respond to simple instructions.

To recognise own name- trace/ copy.

Mark making/Writing patterns/ wet sand/ foam.

Letters and sounds activities.

RML-'Fred talk'.

Stories, rhymes.

Greetings good morning/afternoon- Makaton.

## Knowledge and Understanding of the World

Naming body parts-(books, pictures, posters) Recognising similarities and differences between themselves-(hair, skin and eye colour.)

Develop an understanding of our senses.

Use of ICT .

Listening walk, magnifiers, mirrors, colour paddles.

Harvest- dingle dangle scarecrow song.

IWB- programmes from all areas of learning.

Black history/World peace

## Physical development

Fine motor development-finger painting/corn flour

Dress dolls/zips buttons/fasteners on clothes.

Using scissors/ play dough tools.

Action songs and rhymes-

Different ways of moving using our bodies.

Dough Disco/ Finger gym activities

Wake and shake.

Outdoor equipment/PE equipment

Dress and undress for PE



Ourselves

Nursery - Autumn 1 2025

## Personal and Social Development

Toileting/handwashing

Carpet/circle time/sharing news.

"Feelings lotto"- talk about feelings.

Imaginative role-play

Celebrating achievement-praise reward.

Taking care of ourselves

Turn taking

Sharing/settling into routines

## Mathematical Development

Counting by rote/subitise

Counting-1-1 correspondence

Counting fingers, toes etc.

Number rhymes (1 little finger etc.)

Birthday candles

Collage self-portraits-2 buttons for 2 eyes etc.

Recognise and name numerals.

Comparing children's and adults hand sizes.

Comparing and ordering by height.

Using non-standard measures- blocks Lego, hands.

Drawing and sorting family members into size.

Linking elephants, connecting people and compare bears (families)

Recognise and name 2-D shapes

Sort by shape, size and colour

## Creative Development

Self-portraits- paint/collage play dough Working in pairs and painting a picture of each other.

Finger painting/handprints.

Happy and sad faces.

Pictures of families- Choosing appropriate colours for skin, hair- colour mixing.

Role play- home corner/dressing up.

Shoe shop.

Small world toys and puppets.

Action songs about ourselves.