



Pupil Premium Policy

Chair of Governors	M Mortiboys (November 2025)
Interim Headteacher	D Marusamy (November 2025)
Next review date	November 2027

Aims

Pupil Premium was introduced by the government in 2011-2012 as an additional contribution to main school funding in order for schools to, 'address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most' DfE April 2012'

The Pupil Premium is allocated:

- for any pupil registered as eligible for free school meals at any point in the last 6 years
- for any pupil who has been looked after for 1 day or more
- for any child who has been adopted from care
- for any child who has left care under: a special guardianship order, a residence order or a child arrangement order
- for any child whose parents are currently serving in the armed forces.

Purpose of the grant

Our pupil premium money has been used to provide a range of additional support for our children to enable them to make progress and ensure the gap between disadvantaged (Pupil Premium pupils) and others is closed. Funding will be used to support the disadvantaged group, which comprise of pupils with a range of abilities, to narrow any achievement gaps between them and their peers. We also recognise that not all pupils eligible for PPG will have lower attainment than their peers. In such cases, the grant will be used to help improve progress and attainment so that they can reach their full potential. It will also be used to provide extra- curricular activities and enrichment opportunities beyond the school day.

Provision

- The range of provision the Governors may consider include: Providing small group work with a teacher focussed on overcoming gaps in learning, 1-1 support, additional teaching and learning opportunities provided through trained TAs, or external agencies
- All our work through the pupil premium will be aimed at accelerating progress
- The school will publish information on how they have used their Pupil Premium Grant to address the issue of 'narrowing the gap', for socially disadvantaged pupils.

Roles and Responsibilities

The Senior Leadership Team, are responsible for:

- Keeping the policy up to date and ensuring it is implemented across the school
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils
- Planning PP spending and evaluating
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding
- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis
- Publishing the school's pupil premium strategy on the school website each academic year, as required by the DfE
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment

Governors

The governing board is responsible for:

- Holding the Senior Leadership Team to account for the implementation of this policy
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the Executive Headteacher and Head of School, to assess the impact and effectiveness of the school's use of the funding
- Monitoring whether the school is ensuring value for money in its use of the pupil premium
- Challenging the senior leadership team to use the pupil premium in the most effective way
- Setting the school's ethos and values around supporting disadvantaged members of the school community

Other school staff

All school staff are responsible for:

- Implementing this policy on a day-to-day basis
- Setting high expectations for all pupils, including those eligible for the pupil premium
- Keeping track of PPG children within their class and the provision they are getting.
- Analysing PPG data with the data lead and senior leaders and implementing targets and intervention where needed during pupil progress meetings
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team.